

PROGRESS REPORTS TO PARENTS/GUARDIANS

The Evansville Community School District Board of Education believes that parents/guardians should be made aware of the scholastic and behavioral progress of their children. Therefore, a program of documented parental/guardian contact shall be established in the District.

High school and middle school teachers will issue special reports to parents as preliminary notice of student academic problems and a potential failing grade. In addition to regular report cards, progress reports may be issued in the middle school and high school. Such reports shall be sent out as necessary mid-way through the grading period.

Personal contacts to parents/guardians by phone, email, written report, or in person shall be used in the elementary and intermediate schools to report student progress. Documentation of contact will be saved by the teacher for the remainder of the school year.

Parent Conferences

Parent conferences shall be held at least twice a year. The purposes of such conferences are:

1. To supplement the report card and to serve as another means of reporting to parents/guardians.
2. To promote good relations between the home and the school through an interpretation of the school's program.
3. To share information about student's success and accomplishments, problems and vital information.
4. To seek the input, comments, and questions of the parent/guardians, and to provide timely response to such input, comments, and questions.

Students With Disabilities

For students with disabilities, the Individualized Education Program (IEP) must contain statements regarding how and when parents/guardians will be informed of their child's progress, and the extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year. Parents/guardians of children with disabilities must be informed of progress at least as often as parents/guardians of nondisabled children.